

# Reading

## At the animal rescue shelter

Holly is at the animal rescue shelter.  
She helps there after school.  
Mrs Loyd is there too. She works at  
the animal rescue shelter.



- 5            Holly: Hello Mrs Loyd.  
             Mrs Loyd: Hi Holly. It's nice to  
                             have you here! It's a  
                             busy day. There are a lot  
                             of things to do.

- 10          But what's that? There's a new animal! It's a dog. Her name is Wilma.  
             Wilma is from a circus and she can do tricks. Holly plays with Wilma.  
             Wilma likes Holly's school bag. There are interesting things in it: exercise books,  
             pens and a ruler. Holly's ball and a lunchbox for her break are in the bag too.  
             Wilma likes Holly's ball and she plays with it.

- 15          Now Holly is busy.  
             First she helps Mrs Loyd with the cats.  
             After that she helps Mrs Loyd with the dogs too.

Later ... it's 5:30.

- Holly: Can I go home now, Mrs Loyd? I'm ready.  
20          Mrs Loyd: Yes, you can go, Holly. Thank you!  
             Holly: But where's my school bag? I can't find it. Can you help me?  
             Mrs Loyd: Yes, Holly, I can help you.

Mrs Loyd and Holly can't find the school bag. It's not under the table. It's not under the chairs  
and it's not in the food boxes.



But there's a clue!

- Holly: Oh, Mrs Loyd! There's  
                             my lunchbox.  
             Mrs Loyd: Wilma, is this one of  
                             your tricks?

# 1 Read the text. What do you think? Where is Holly's school bag?

Lies den Text. Was glaubst du? Wo ist Hollys Schultasche?

at school

in the dog's house

on the table

Holly's bag is \_\_\_\_\_.

# 2 Put the sentences in the right order. Write the numbers 1–6 in the boxes.

Bringe die Sätze in die richtige Reihenfolge. Schreibe die Zahlen 1–6 in die Kästchen.

She **says hello** to Mrs Loyd.

☐

She **can't find** her school **bag**.

☐

Holly **helps** Mrs Loyd with the cats and dogs.

☐

Holly's school things are **in Wilma's box**.

☐

She **plays** with Wilma.

☐

Holly is at the **animal rescue shelter**.

☐

# 3 Tick (✓) the right answer.

Hake die richtige Antwort ab.

1. What's the new animal at the animal rescue shelter?

☐ a) a dog

☐ b) a cat

☐ c) a raccoon

2. What's in Holly's school bag?

☐ a) a teddy and a ball

☐ b) pens and a burger

☐ c) a ball and a lunchbox

3. What's in Wilma's box?

☐ a) a football

☐ b) Holly's lunchbox

☐ c) a chair

#### 4 Complete the sentences. Put in the right word from the text.

Ergänze die Sätze. Setze das richtige Wort aus dem Text ein.

1. Holly is at the animal \_\_\_\_\_ shelter.
2. Wilma is a \_\_\_\_\_.
3. Holly \_\_\_\_\_ with the animals.
4. She can't find her \_\_\_\_\_.
5. But Holly finds a \_\_\_\_\_.

#### 5 These sentences are wrong. Correct them. Write sentences. There's one example.

Diese Sätze sind falsch. Verbessere sie. Schreibe ganze Sätze. Es gibt ein Beispiel.

*Example:* Holly is at Thomas Tallis School now.

Holly is at the animal rescue shelter now.

1. Wilma is from a flea market and she can do tricks.

Wilma is \_\_\_\_\_

2. Wilma plays with Mrs Loyd's ball.

\_\_\_\_\_

3. Holly helps with the dogs first.

\_\_\_\_\_

4. She wants to go home at five o'clock.

\_\_\_\_\_

5. Holly finds a clue in the cat's box.

\_\_\_\_\_